Approved August 15, 2018, Updated September 12, 2018~~8~~

18-19 LA Advocacy Priorities – LAAC Approved

The following are to be used as key *strategies* for all advocacy work:

- LAUSD Relationships (previously an LAAC north star priority)
- Increased Engagement of LAUSD Charter Community in Advocacy Priorities (to broaden the reach, influence, and support for the LAAC within the LAUSD charter community, resulting in increased buy-in, participation, and sustainability)

LAAC North Star Priorities		
Policy Focus	**Overall Objective**	**Smart Goals by Quarter**
Long-Term Facilities Use Agreements	Create a formal and sustainable system for long-term facilities use agreements between LAUSD and charter schools beginning in the 2019-20 school year, where long-term is defined to be petition co-terminus or longer, by establishing a clear change in facilities policy.	**Q1: July-Sept** Critical questions that will determine the path for the work: • **By September 13, 2018**: Determine the District's legal position on viable paths for charter long-term facilities use agreements (Prop 39 or otherwise) by securing and analyzing legal memo. • **By September 28, 2018**: develop the mechanism for policy change – e.g., Board resolution or Superintendent Directive based on most viable path forward per legal memo assessment. **If long-term facilities use agreements are authorized within Prop 39 framework, then:** Q2: Oct-Dec • **By November 1, 2018** (Prop 39 application deadline): LAUSD BOE and/or Superintendent will establish a policy authorizing long-term facilities use agreements for charter schools. • **By December 1, 2018 (LAUSD agreement/objection to ADA projection deadline):** LAUSD publishes accurate and independently verifiable information about all District facilities, including capacity, number of classrooms, amount of shared space, and past and present occupants. Q3: Jan- March • **January 2, 2019** (Charter school response to District ADA challenges, if any, deadline.) • **By February 1, 2019** (Preliminary Prop 39 Offers Issued): LAUSD, with charter collaboration, establishes transparent mechanisms by which long-term facilities use agreements will be implemented and offered to eligible charter schools. Q4: March- June • **By April 1, 2019 (Final Prop 39 Offers Issued):** At least five (5) multi-year facilities use agreements offered to eligible charter schools in alignment with Board Policy for occupancy beginning in 2019-20 school year. • **By May 1, 2019 (Final Prop 39 Offers Accepted/Rejected by Charter Schools):** At least five (5) multi-year facilities use agreements executed for occupancy beginning in 2019-20 school year.

			If long-term facilities use agreements are authorized only outside Prop 39 framework (e.g. traditional leases or other), then: • **By October 1, 2019:** Charter Community and CCSA determine whether to (1) challenge District's legal finding that long-term agreements cannot exist within Prop 39 framework; or (2) press forward with implementing long-term agreements outside of Prop 39 **If pursuing long-term agreements outside Prop 39 framework, then:** Q2: Oct-Dec • **By December 1, 2018,** LAUSD BOE and/or Superintendent will establish a policy authorizing long-term facilities use agreements for charter schools. Q3: Jan- March • **By February 1, 2019, LAUSD,** with charter collaboration, establishes transparent mechanisms by which long-term facilities use agreements will be implemented and offered to eligible charter schools. Q4: March- June • By June 1, 2019, at least five (5) multi-year facilities use agreements executed for occupancy beginning in 2019-20 school year.
Renewal Criteria and Performance Framework		In the absence of updated statewide criteria, secure LAUSD charter renewal criteria that prioritizes student academic outcomes and – only when necessary – considers multiple measures but does not substitute academic achievement with non-academic outcome measures of limited value. Secure a performance framework that lays the foundation for system-wide school improvement through a similar focus on student academic achievement. At a	Q1: July-Sept – • **September 24, 2018** at least 90% of LA Member Schools sign on to collective letter highlighting the need for charter renewal criteria updates. • **October 3, 2018** at least 80% of member schools renewing in LAUSD and LACOE include CCSA academic accountability reports in their petitions. Q2: Oct-Dec – • **September- December:** LAUSD Board makes 100% of renewal decisions in alignment with state law and considering the sets of data that charter schools at each Board meeting. (8/25 10/23, 11/27, 12/11) • **September- December:** LAUSD Board members refence school-provided academic data from dais when renewing schools at each Board meeting. (8/25, 10/23, 11/27, 12/11) • **December, 11, 2018:** (December Board meeting), LAUSD adopts as part of its legislative priorities updated state renewal guidelines that maintain student academic performance as the primary consideration and affirms commitment to caring out local renewal criteria in the interim. • **December 11, 2018:** (December Board meeting), District working group presents to the LAUSD Board a proposed performance framework that prioritizes student academic outcomes and includes school climate and socio-emotional indicators amenable to charter community. Q3: Jan- March: • **January, 2018:** LAUSD (Board) adopts performance framework that prioritizes student academic

Can we get specific with dates since? When during the quarter would we should to make this happen?
Cassy Horton
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		minimum, charter renewal criteria will remain protected as LAUSD adopts a performance framework for all public schools.	outcomes and includes school climate and socio-emotional indicators amenable to charter community and clearly articulates its connection to charter renewal decisions. Q4: March- June: • **April, 2018:** LAUSD Board approves renewal criteria guidelines alongside applicable policies and oversight rubric.

Authorizing Policy & Oversight		Fundamentally improve the authorization and oversight experience for LA charter schools and the relationship between authorizer and charter schools in LA by securing structural reforms at LAUSD. In addition, continue to monitor OIG activity as it relates to LAUSD authorized charter schools.	Q2: Oct-Dec
			• **November 1, 2018:** Aggregate high-level and concrete evidence of ineffective and inconsistent CSD leadership and implementation of authorization and oversight policies. Present to the LAAC at November meeting.
			• **December 1, 2018:** Share evidence of ineffective and inconsistent CSD leadership and implementation of authorization and oversight policies to aligned BOE members and Superintendent.
			Q3: Jan- March
			• Develop candidate profile(s) for CSD leadership position(s) and CSD structural proposal(s)
			  o **By January 15, 2019**: Schedule and hold 1:1 conversations with key partners (e.g., LAAC members; coalition partners)
			• Finalize recommendations re: CSD leadership and structure
			  o **By March 1, 2019:** Complete list of recommended candidates for CSD leadership and proposed structure.
			Q4: March- June
			• **By March 15, 2019:** Communicate proposals for leadership and structural change to aligned BOE members and Superintendent.
			• **Ongoing March-June:** Engage in grasstops advocacy to secure desired CSD leadership and structural change.
			• **By June 30, 2019:** Secure CSD leadership change by showing ineffective and inconsistent CSD performance.
			• **By June 30, 2019:** CSD is reorganized and structured for consistent application of authorization and oversight policies.

BD5 Representation		Maintain a kids-first local authorizing environment by securing: 1) interim appointment of a representative who supports the Superintendent and aligned board members; and 2) A special election primary in March; 3) LAAC alignment with a PAC.	Q1: July-Sept • **By September 25, 2018**: Coordinate grassroots assets and external partner organizations to call for the appointment of a voting interim representative who supports the Superintendent and aligned board members. • **Ongoing:** Coordinate and accompany select candidates on school visits to exemplar charter campuses. Q2: Oct-Dec • **By November 6, 2018**: Recruit charter leaders to serve on the political action committee that will provide a key advisory vote to the CCSA Advocates political council on candidate endorsement.

			Q3: Jan- March • **By February 1, 2019**: PAC leaders take an advisory vote on endorsement of a candidate for the Board District 5 election. • **By March 5, 2019**: Engage charter leaders, external partners, and grassroots to get out the vote for candidate(s). Q4: March- June • **By May 14, 2019:** Engage charter leaders, external partners, and grassroots to get out the vote for candidate(s).
LAAC Sub-Priorities			
Policy Focus		**Overall Objective**	**Smart Goals by Quarter**
Locally-Led Legislative Advocacy		Influence CCSA's legislative agenda so it aligns with issues that matter to our local membership.	Q1: July-Sept: • **September 24:** CCSA incorporates initial LAAC feedback to legislative proposals alongside feedback from CCSA Board of Directors. • **October 2018:** LAAC approves legislative working group. Q2: Oct-Dec: • **November 15:** LAAC members review proposed legislative agenda and communicate feedback to CCSA, through direct council action, working group or LAAC representative(s) on CCSA Board. • **November:** SPI Action Team releases a set of recommendations on Charter School Authorization that accurately reflects the perspectives of LAAC leaders on the Action Team. Q3: Jan- March: • **Ongoing (January- March)**: LAAC members provide on-going feedback to dynamic legislative proposals to ensure CCSA's analysis of threats/opportunities are calibrated to LAAC priorities. Q4: March- June: • **March- April:** LAAC members provide feedback on framing of and then participate in in LA-centric Advocacy Day (April) to ensure that direct communication with legislators reflects LA charter priorities.
Strike Preparedness		Prepare Los Angeles charter schools for a likely UTLA strike to minimize the potential negative impact on student learning and public perception of charter schools. Ensure that charter	Q1: July-Sept • **By September 17, 2018**: Charter community issues Charter Declaration in advance of any potential job actions or additional negotiations. Q2: Oct-Dec • **By October 1, 2018:** CCSA gains clarity from the District on operational plans for a potential strike. **Ongoing until contract resolution:** LA Charter leaders and CCSA engage in ongoing advocacy to:

		schools are not inappropriately or illegally involved in bargaining.	ensure charters are not implicated in bargaining; student learning goes uninterrupted; and members are prepared with resources to navigate both the lead-up to and actual strike, should it occur. • **By December 31, 2018:** LAUSD Board approves a teacher contract that excludes any provisions damaging to charter schools.

- ~~**Each campaign should include:**~~
  - ~~Objective as outlined above in LAAC Document~~
  - ~~Refined strategies: grassroots, grasstops, communications, legal strategy~~
  - ~~Week-by-week actions/deliverables~~
  - ~~Smart Goals by Quarter: what should happen in Q1, Q2, Q3, Q4 to ensure that we are making progress to goal for both personal and team accountability, individually and with the LAAC?~~